



HOPE Plan Strategic Framework Assessing Individual Needs, Connecting to Resources

## The Need for Individual HOPE Plan

The HOPE staff begins the reentry planning process the day each participant is accepted into the HOPE Career Pathway Program. It is our core and fundamental belief to effectively develop an individual HOPE Plan for each offender, the need for assessing risks to identify offender needs and make appropriate referrals to community resources is key. The HOPE Plan, which is currently being developed, will identify critical information about each participant and develop a plan that will lead to long term success.

## An Overview of the HOPE Plan Framework

The HOPE Plan is an individualized participant-driven plan developed to address each participant's needs and interests to help with achievement of program pre/post-release outcomes. The HOPE Plan will include educational and training components as well as provide individualized support and guidance on topics such as setting goals, pre/post-release services planning, addressing barriers, employment planning, and supportive services planning.

The HOPE Plan will set and track academic, training, education, and employment goals, to be used to report mandatory performance and outcome measures. Each HOPE Plan will be updated regularly during program participation. HOPE staff will frequently review each participant's plan to ensure needs are being met and determine what resource are needed as they reintegrate into their communities. Once needs have been identified, appropriate referrals will be made and followed up to monitor progress.

The HOPE Plan will target key areas:

- Attitudes and Beliefs
- Educational Levels
- Substance Abuse
- Mental Health
- Employment History
- Transportation
- Housing
- Family Structure/Child Care

## **Post Release Support Services**

Prior to release, the HOPE staff will ensure all necessary assessments and have been completed and each returning is provided with a checklist that will assist in ensuring offenders are ready for release and integration into society. Each participant will be assigned a HOPE Coordinator and Mentor that will create and sustain healthy relationships. The HOPE staff will ensure the following are completed prior to release:

- Complete HOPE Plan and other needs assessments
- Contact family members as a reminder of participants date of release
- State-Issued Identification Card or Driver's License
- Birth Certificate
- Social Security Card
- Social Security Benefits (SSI)
- Veterans Benefits
- Medicaid Benefits
- Community Support

As part of the HOPE Community, participants will have access to training and education that leads to industry recognized credentials. Recognizing returning citizens often experience barriers upon their return to society, HOPE Coordinators will address any barriers they face upon release through early identification practices.

The HOPE Advisory Board will build public-private partnerships that are willing to provide these individuals with a second opportunity. As returning citizens gain formal training and obtain essential workplace skills, the HOPE staff will work collaboratively to develop and expand apprenticeship programs across the state. As we advance the apprentice program within correctional facilities, returning citizens will be able to contribute and not burden the state's economy.

## **HOPE Plan Framework**

Section 1- Screening and Entrance	
Admissions Process	HOPE Panel Review Applications
	<ul> <li>Interviews are Conducted</li> </ul>
	<ul> <li>Participants are Notified of Acceptance</li> </ul>
	<ul> <li>Transfer is Initiated to the HOPE Community</li> </ul>
	Participant is Assigned HOPE Mentor
	sessments and Orientation
HOPE Plan	<ul> <li>Orientation to the HOPE Community</li> </ul>
	<ul> <li>Assigned to a HOPE Coordinator</li> </ul>
	<ul> <li>Complete HOPE Plan</li> </ul>
	<ul> <li>Career Readiness Assessment</li> </ul>
	Consent to Release Information
	B-Educational Training
Classroom Instruction	<ul><li>Smart Start</li></ul>
	<ul><li>MiBest</li></ul>
	<ul><li>WorkKeys</li></ul>
	<ul> <li>Educational and Vocational Foundations</li> </ul>
Cognitive Behavior Therapy	<ul> <li>Thinking for a Change</li> </ul>
	<ul> <li>Moral Reconation Therapy</li> </ul>
Section 4-Wor	kforce/Vocational Training
Career Pathways	<ul> <li>Welding Technology</li> </ul>
	<ul> <li>Certified Logistics Technician/Associate</li> </ul>
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	<ul> <li>Forklift Training</li> </ul>
	<ul><li>Forklift Training</li><li>Commercial Truck Driving</li></ul>
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Section 5-Pre-Appren Internal Work Experiences	<ul> <li>Forklift Training</li> <li>Commercial Truck Driving</li> <li>HVAC</li> <li>Technology/Coding</li> <li>Auto Repair and Body</li> <li>Construction/Carpentry</li> <li>Garment/Textile</li> <li>Apprenticeships</li> <li>Internships</li> <li>OJT</li> <li>Work Experience within MPIC Industries</li> </ul>
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Section 6-Supportive Services	
Pre-Post Release	<ul> <li>Personal Documents</li> <li>Family and Community Support</li> <li>Transitional Housing</li> <li>Employment</li> </ul>